



NEW ORLEANS
BAPTIST THEOLOGICAL SEMINARY

CEYH6357 Leadership Development in Youth Ministry

Christian Education Division

Weekend Workshop

Oct 20-22, 2016

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of Course

The purpose of this course is to educate students on the content and process of discipleship in the local church, giving students useful tools for designing age-appropriate discipleship activities across the lifespan.

Core Values

The seminary has five core values and this course supports these values.

Doctrinal Integrity: Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the "Articles of Religious Belief" and the "Baptist Faith and Message 2000."

Spiritual Vitality: We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

Mission Focus: We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence: What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

The Core Value Focus for the 2016-17 academic year is *Characteristic Excellence*.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

Biblical Exposition: Study and interpret the Scripture using various study tools; communicate scriptural truth in large/small groups; embrace and articulate Christian doctrine as part of mission and strategy; appreciate the urgency and necessity of pastoral care in the church, especially in youth ministry; and grasp the mandate to balance discipleship and evangelism regardless of personal giftedness.

Interpersonal Skills: Build relationships with teenagers and help teenagers build relationships with their peers, their families, and their leaders; enlist, train, and encourage adult volunteers.

Servant Leadership: Nurture and articulate a vision for youth ministry in the local church; understand and interpret the youth culture; encourage the design and implementation of need-based, ongoing, discipleship ministries for youth through student leaders and adult volunteers; address the basic functions of the church.

Course Catalog Description

Students demonstrate understanding of the process of leadership development in youth ministry and its relationship to the work of the church, with a focus on volunteer leaders.

Student Learning Outcomes

The student involved in this course should be able to accomplish the following:

Cognitive:

- Examine the biblical concepts of leadership, including guidelines for servant leaders.
- Determine what a leader does, patterns or examples of leadership and how one may improve as a leader.

Affective:

- Appreciate your own leadership style through the completion of a Leadership Assessment tool and develop a personal growth strategy.
- Identify leadership concepts in key resources that will influence one's style of leadership.

Psychomotor:

- Apply what you learn to real-life situations.
- Challenge youth, youth leaders and youth parents to develop a servant leadership attitude.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required Texts (Provided at Check-in)

Blackaby, Henry & Richard. *Spiritual Leadership: Moving People on to God's Agenda*. Nashville, TN: B&H Publishing, 2001.

Geiger, Eric, and Kevin Peck. *Designed to Lead: The Church and Leadership Development*. Nashville, TN: B&H Publishing, 2016.

Malphurs, Aubrey. *Being Leaders: The Nature of Authentic Christian Leadership*. Grand Rapids, MI: Baker Books, 2003.

Wilkes, C. Gene. *Jesus on Leadership: Becoming a Servant Leader, Student Edition*. Nashville, TN: LifeWay Press, 1999. (.pdf available on Blackboard)

Optional Texts

Hall, Jr., R. Clyde, compiler. *Student Leadership Training Guide*. Nashville, TN: LifeWay Church Resources, 1998.

Maxwell, John C. *The 21 Irrefutable Laws of Leadership: Follow Them and People Will Follow You (10th Anniversary Edition)*. Nashville, TN: Thomas Nelson, 2007.

Wilkes, C. Gene. *Paul on Leadership: Servant Leadership in a Ministry in Transition*. Nashville, TN: LifeWay Press, 1999. (.pdf available on Blackboard)

Course Requirements

During the Workshop

1. Workshop Participation (10%)

Each student is expected to participate fully throughout the workshop. Workshop participation grade will be reduced one point for each tardy and two points for absence at sessions.

Participation in workshop discussions will also be evaluated by the professor. The professor will record attendance at each.

2. Chapter Review (10%)

At registration each student will be assigned a chapter in *Spiritual Leadership: Moving People on to God's Agenda*. Read the assigned chapter and be prepared to lead a discussion of the chapter.

3. Leadership Presentation (10%)

Students will respond to a given case study by applying the content of the workshop into a 15-minute presentation. Presentations will take place either Friday evening at 9:00pm or Saturday morning at 9:00am.

After the Workshop (All assignments due on Blackboard before midnight on December 11)

3. Reading and Review: (10%)

Read and complete personal learning activities in *Jesus on Leadership: Becoming a Servant Leader, Student Edition*. Record responses in a separate document and submit to Blackboard.

4. Leadership Audits (10%)

Read and complete the following audits found in the Appendix of *Being Leaders: The Nature of Authentic Christian Leadership*. Appendix A: A Christian Leader Audit, Appendix D: The Servant Leader Audit, Appendix E: The Credibility Audit, Appendix H: The Passion Audit, and Appendix M: The Leadership Style Inventory. Write a 2-3 page reflection on the results of the audits/inventories. The paper should include headings for each audit/inventory and reflections on how the student might apply the results of the audit to personal ministry.

5. Book Review (20%)

Read *Designed to Lead: The Church and Leadership Development* and write a 5-7 page review of the text. Include chapter overviews, a critique of the Designed to Lead framework, and a strategy for teaching the framework to students and adult volunteers.

6. Leadership Paper (30%)

Each student will write a 10-12 page paper synthesizing the content of the reading material and weekend workshop content. The paper should cite at least 6 sources and include the following sections: biblical examples of leadership, servant leadership, leading students, leading adult volunteers, and leadership training.

Course Evaluation

Workshop Participation	10%
Chapter Review & Presentation	20%
Reading & Review	10%
Leadership Audits	10%
Book Review	20%
Leadership Paper	<u>30%</u>
	100%

Course Policies

Reading Assignments

Students are responsible for completing all reading assignments.

Professor's Policy on Late Assignments

All work is due on the assigned date in the syllabus. Assignments are due by midnight if submitted on Blackboard or at session time on the day they are due. Students who are absent from session on the day of an assignment are still responsible for turning the assignment on time. Late assignments will be penalized one letter grade for each day the assignment is late. Submit assignments electronically on Blackboard.

Exam Policy

No exams will be administered for the workshop.

Professor's Availability and Assignment Feedback

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through Blackboard Grade Book. The student may also email the course grader with questions regarding grading.

Style and Formatting

All assignments are to be typed, double-spaced with a 12-point font, Times New Roman, with 1-inch margins. Include your name, date of submission, and the assignment title on the cover page. Follow all Turabian guidelines when formatting assignments.

Help for Writing Papers at "The Write Stuff"

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/student-services/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Workshop Session Parameters

Please arrive on time.

Turn off or silence mobile phones. Utilize laptops and other technology for class purposes only.

Respect the professor, presenters and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in session and group discussions.

Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance. Selfserve@nobts.edu - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: [Student Bb Help](#). ITCSupport@nobts.edu - for general technical questions/support requests. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Academic Policies

Academic policies relate to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Selected Bibliography

Blanchard, Ken, Bill Hybels, and Phil Hodges. *Leadership by the Book: Tools to Transform Your Workplace*. Colorado Springs, CO: William Morrow, 1999.

Joiner, Reggie and Tom Shefchunas. *Lead Small: Five Big Ideas Every Small Group Leader Needs to Know*. Cumming, GA: Orange, 2012.

_____, Kristen Ivy, and Elle Campbell. *Creating a Lead Small Culture: Make Your Church a Place Where Kids Belong*. Cumming, GA: Orange, 2014.

Maxwell, John C. *The Maxwell Leadership Bible*. Nashville, TN: Thomas Nelson Publishers, 2002.

Myers, Jeff. *For Such a Time as This: Being a Millennial Leader*. Nashville, TN: LifeWay Press, 1999.

Ogden, Greg. *Transforming Discipleship: Making Disciples a Few at a Time*. Downers Grove, IL: IVP Books, 2003.

Powell, Kara, Jake Mulder, and Brad Griffin. *Growing Young: 6 Essential Strategies to Help Young People Discover and Love Your Church*. Grand Rapids, MI: Baker Books, 2016.

Turner, Paul. *Show Who You Know: The Essentials of Student Leadership Leader Guide*. Nashville, TN: LifeWay Press, 2008.

_____. *Show Who You Know: The Essentials of Student Leadership Student Book*. Nashville, TN: LifeWay Press, 2008.

_____. *Vital Skills: How to be a Servant Leader*. Nashville, TN: LifeWay Press, 2003.

Wilkes, C. Gene. *Jesus on Leadership: Becoming a Servant Leader, Leader's Guide*. Nashville, TN: Lifeway Press, 1999.

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800.662.8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep

Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Date	Topic	Presenter	Location
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research- links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling- services.html
Women's Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



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Day One			
10/20 6:00pm	Introduction The Six Relationships of Youth Ministry Servant Leadership	David Odom	HSC 219
10/20 7:30pm	Break		
10/20 7:45pm	Syllabus Overview Spiritual Leadership Chapter & Case Study Assignments	David Odom Ree Reinhardt	HSC 219
10/20 8:00pm	Servant Leadership & Leadership Styles	David Odom	HSC 219
10/20 9:00pm	Closing Announcements & Give-aways	David Odom Ree Reinhardt	HSC 219
Day Two			
10/21 9:00am	Jesus on Leadership	David Odom	HSC 219
10/21 10:00am	Lead Team Approach to Youth Ministry	Ree Reinhardt	HSC 219
10/21 10:45am	Break		
10/21 11:00am	Keychain Leadership	Jonathan Denton	HSC 219
10/21 12:00pm	Lunch		NOBTS Cafeteria
10/21 1:30pm	The Five Dysfunctions of a Team	Ree Reinhardt	HSC 219
10/21 2:30pm	A Strategy for Leadership Development	David Odom	HSC 219
10/21 3:30pm	Break		
10/21 3:45pm	Developing Student Leaders	David Odom	HSC 219
10/21 4:45pm	Table Discussion on Blackaby Book		HSC 219
10/21 5:45pm	Closing Announcements	Ree Reinhardt	HSC 219
Conference Attendees Are Dismissed. Course Credit Students Return			
10/21 7:45–9pm	Prep time for Leadership presentations		On your own
Day Three			
10/22 9:00am	Leadership presentations & Case Studies		HSC 219
10/22 10:45am	Closing Announcements		HSC 219

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